reaching students in-person and beyond

using LibApps for faculty collaboration

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WHAT WAS THE PROBLEM?
WHY WAS THIS IMPORTANT

Some faculty aren’t inviting us into their classes
Increasing number of online courses/online-only students (73%)
Low library skills
Visiting class sections in person and then online sections getting nothing
Faculty lamenting what to do with students online
Need for equitable library service between class sections

the problem

- Class visit invitations
- Increasing number of online classes/online-only students (73%)
- Need for equitable library service between class sections
challenges of distance learning

- Identifying confusion
- Engagement
- Developing continuous, building relationships
faculty collaboration

- Faculty who are open to: library input, trying technologies, & librarians as subject matter experts
  - Strategic Thinking
  - Intercultural Communication
WHAT DO I CONSIDER EMBEDDED LIBRARIANSHIP TO BE?

• Proximity
• Familiarity
• Integration

remedies

- Build in effective assessments to gauge the confusion
- Replicate, but incorporate extra engagement
- Multiple points of contact
- Embedded in curriculum for a grade
- Make it personal through face-to-face contact
what I did

- library.hodges.edu/think
- library.hodges.edu/intercultural
results

- Library regulars
- Student feedback
- LibWizard modules identified glaring knowledge gaps
• Library modules for EVERYONE!
• Sharing the wealth with research consultations
• Using these faculty as spokespeople to encourage others
• Post-mortem with faculty and students
You can't win with every faculty member, but latch on to the ones you can

Market success stories through word-of-mouth

Ask not what you can do for your faculty...
questions?