“Why doesn’t anyone organize the workshops on campus? We never hear about them until it is too late.”
Outline

• Where the idea began

• Where the idea went

• Where the concept is now going

• Wish list and lessons learned
Background

• OSU Library
  • Position created to work with graduate students (2006 – 2,981)
  • Began modest programming (2007)
  • Investigated collaboration possibilities (2009)
  • Library training room had 24 PCs (updated 2013 with 36 laptops)

• OSU Most Visible Support Services
  • Career Services conducted workshops by request or scheduled
  • Writing Center offered workshops in-house and classrooms
  • Institute for Teaching and Learning Excellence (ITLE) had own facility
Workshops Pre-badge Era

• Writing Center (2010)
  • How to Write A Lot
    • Overcoming the Obstacles
    • Strategies for Writing I
    • Strategies for Writing II
    • Writing Your Thesis/Dissertation
  • Literature Review Workshop

• Career Services (2014)
  • Building Your Resume/CV
  • Interview Skills

• High Performance Computing Center (2016)
  • Software Carpentry
  • Data Management
The Sales Pitch (360 Program)

• Library to handle administrative duties
  • Workshop calendar (LibGuides)
  • Registration (LibWizard – Forms)
  • Registrant tracking (LibCal – Events Management)
  • Room scheduling (LibCal – Room Booking)
  • Communication (LibCal – Events Management)
  • Evaluation/Justification (LibWizard – Surveys)

• Support Service partners provide content
  • Conduct workshops
  • Help advertise/promote
Timetable of the Process

• Spring 2015
  • Approach support services offices *(minimal success)*

• Fall 2015
  • Associate Dean suggests Digital Badges *(Univ. of Maryland)*

• Spring 2016
  • Approach Graduate College with joint proposal
  • Library Systems Office decides on Moodle *(Open Source CMS)*
  • Demo conducted for possible partners *(Springshare tools)*

• Summer 2016
  • Graduate College Dean decides digital badges to start Fall 2016
Springshare Advantage

• 360 Program
  • Springshare products provided foundation (LibGuides, LibCal, LibWizard)
  • Standardized evaluation
  • Programming grew (existing partners)

• Digital Badge Program (Graduate College endorsement)
  • Same as 360 program
  • Ease of expansion (Springshare foundation)
  • Created Workshop Standardization (learning objectives & outcomes)
  • Ease of learning Springshare products (intern and graduate student)
  • Automated processes (communication, waitlist, and surveys)
Digital Badge Workshop Statistics

- Fall 2016
  - 12 different workshop titles
  - 485 attendees (305 different participants)
    - 240 participants in GTA training by ITLE

- Spring 2017
  - 20 different workshop titles
  - 430 attendees (270 different participants)

Resume/CV Building  
Public Writing  
Professional Writing  
Data Management Planning  
EndNote  
3M Competition  
Literature Review Research  
GTA Training  
How to Write A Lot  
Mapping: ArcGIS  
Copyright  
Prezi/PowerPoint/Poster Writing  
Mindset of Leadership  
Interview Skills  
Software Carpentry  
Job Search Strategies  
Dissertation Writing Workshop  
Literature Review Writing  
Abstract Writing  
Thesis Writing Workshop
• Add ability to test learning *(Library - quizzes)*

• Create workshop guidelines LibGuide

• Promote new workshop applications/requests

• Develop a workshop training program *(Library - tutorials)*

• Establish “paths” to digital badges *(primary partners)*

• Maintain list of instructors, students, partners *(Library – CRM)*

• Talk Springshare into developing digital badge module
Some Lessons Learned

• Develop foundation beforehand *(product and knowledge)*

• Create procedure documentation along the way *(manual)*

• Establish a workshop providers group *(training/support)*

• Create public face first or in conjunction *(web – LibGuides)*

• Be flexible and adaptable *(product knowledge)*

• Start small and be ready to expand *(intern/graduate student)*
THANK YOU!

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SpringyCamp 2017 Summer Series

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