Using LibCal for Consistent Instruction

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Before LibCal: On-campus

- Seated canned instruction for undergraduate students
- Faculty-initiated & classroom-based
- Staffing & space limitations
Before LibCal: Online

• Requested by Graduate faculty

• Canned instruction model:
  • Citation instruction
  • Source evaluation
  • Library navigation

• Required attendance, but available for all through Google calendar
The Problem

• Online & campus library services were divided
• No strong tracking mechanisms
• Inconsistent learning outcomes and opportunities for all students
Merging of Services

- Presented by an institutional opportunity
- Aligned learning outcomes
- Increased flexibility
- Faculty outreach

How?
Our Process

- Event creation
- Event emails
Benefits from LibCal

• Transition from manual processes
• Student participation tracking & verification
• Shared meeting rooms, processes & recordings
• Flexibility in (re)scheduling
• Outside benefits
Results

• Statistics!

• Increased Participation & Engagement

• Consistency in instructional offerings
Questions?

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Thank you!